



Senior Teacher Fellowships: project information and eligibility criteria

Senior Teacher Fellowships recognise commitment shown to physics education and aim to enhance and develop leadership and excellence within the classroom. The award can be for one or two years in the first instance.

Eligibility criteria

- Applicants must currently be teachers of science for students aged 4-18 in a state funded school in England.
- Priority will be given to applicants **not** currently the partnership lead of an Ogden funded school partnership.
- Holders of active senior teacher fellowships are permitted to apply for extension funding and may receive up to three consecutive fellowships. Extension applications will be considered by the Trust on an individual merit basis – funding will be awarded where applicants have clearly demonstrated that extension would meaningfully enhance the impact and value of the activity.
- People who have previously completed three consecutive senior teacher fellowship projects will not be eligible to receive funding under this stream until a minimum of two school years has elapsed since project completion.
- The school must confirm that they will support this time release, if the applicant is successful, at the time of application.

A senior teacher fellowship is usually awarded to the school as a time buy out of a half or full day per week. Funding is offered to the school to support the teacher's salary at 0.1FTE or 0.2FTE with an additional 10 per cent of the awarded amount to cover on-costs. Additional costs of up to £2,000 can be applied for to cover materials, travel, and other necessities to deliver the project.

Projects

You will find below a list of available projects devised by The Ogden Trust to address a requirement we have seen within our network of schools. These project options offer a broad range of topics across primary and secondary teaching; they can be adapted to your own school environment and tailored to your specific interests.

Alternatively, you can come up with your own project, which should:

- address the aims and strategy of the Trust
- reach some of the Trust's priority audiences and,
- be sustainable OR create a sustainable change OR be able to be replicated by others through the production of a 'How to' guide for publication on the Ogden Trust's website.



If you apply to support other teachers of physics, the focus should be on schools:

- in areas of high deprivation
- with high proportions of pupils on free school meals
- without specialist physics teachers, or with only one specialist or
- which have other challenging circumstances.

Ogden primary or secondary projects

Project title	Project description
Using PhET resources in the classroom	Working with the PhET team to develop, trial, implement and share effective teaching methods for using PhET simulations in the classroom.
Physics careers in the curriculum	Developing and sharing a suite of resources to support teachers and schools to embed careers contexts into the curriculum.
Family engagement through family learning events	Working with the Ogden Trust Enrichment Lead to develop and trial family engagement events, and to support other teachers to lead family learning events by creating CPD and shared resources.
Design your own project	Any project should address the aims and strategy of the Trust and reach some of the Trust's priority audiences. The project should be sustainable and shareable.

Ogden secondary focused projects

Project title	Project description
Supporting access to higher level physics study	Building resources and materials to support state schools with physics university applications and UCAS preparation. This could include writing suitable CPD or video materials so resources can be shared.
Supporting non-specialists	Developing a series of resources to support non-specialist teachers to develop their pedagogical content knowledge and subject knowledge.
Student progression: KS2–KS3 transition and building skills needed to take physics post 16	Working with The Ogden Trust Teaching and Learning Lead on the development of effective CPD and resources to support KS3 and KS2- KS3 transition.
Increasing access to physics	Supporting underrepresented groups to engage with and enjoy physics.
Physics teacher coaching	Working directly with teachers, you can apply to coach and support other teachers of physics. Coaching training will be offered for this fellowship option.



Ogden primary focused projects

Project title	Project description
Primary Best Evidence Science Teaching resources	Using the Best Evidence Science Teaching resources for primary, you will trial and evaluate how to effectively use these resources in the classroom, developing CPD to share learning and support others.
Primary Science Ambassadors	You will trial, evaluate, and disseminate how best to recruit, utilise, and support upper KS2 science ambassadors.

