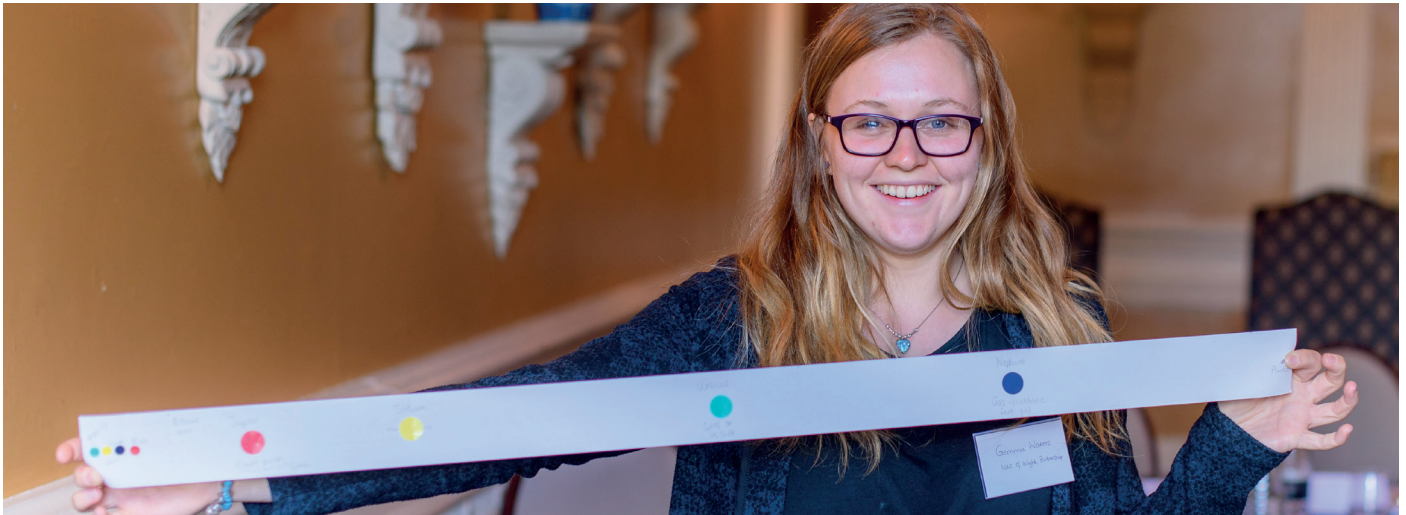




# Partnership application journey



Applications for new school partnerships open annually in September. Partnerships officially start in September the following year. This timeline summarises key points and available support along the way and is designed to help schools who are considering making an application.

## Application

### From 1 September

- ➔ Lead school registers on the Ogden Flexigrant portal, completing all lead school details
- ➔ Lead applicant engages potential partnership schools\* and agrees common intent (eg curriculum development, CPD to support non-specialist physics teachers, enrichment for under-represented groups, parental engagement)
- ➔ Lead applicant completes Expression of Interest, including headteacher agreement

### Before 1 February

- ➔ Lead applicant attends application webinar
- ➔ Expression of Interest is submitted

## Review

### 2 February – 14 February Stage 1 Eligibility Checking

- ➔ Application is reviewed by The Ogden Trust regional programme manager
- ➔ Initial queries emailed to lead applicant

### 14 February – 28 February Stage 2 Regional Review

- ➔ Applications reviewed by Ogden regional representatives
- ➔ Further queries/recommendations emailed to lead applicant

### 1 March – 31 March Stage 3 Shortlisting

- ➔ Telephone or face-to-face meetings take place with applicants
- ➔ Applications submitted for approval by Head of Education

## Offer

### 1 April – 30 April Approval Process

- ➔ Approval notice emailed to successful partnerships
- ➔ Invitation to partnership conference emailed for partnership lead applicant

## Induction

### 1 May – 31 May

- ➔ Time buy-out offers sent to eligible partnerships
- ➔ Partnership lead attends action planning webinar
- ➔ Regional representative contacts partnership lead to provide further support

### 1 June – 30 June

- ➔ Preliminary action plan submitted for review
- ➔ Partnership lead attends partnership conference

## Autumn term

- ➔ Induction event

\*Established collaborations will include ALL schools in the MAT or trust; there can be a focus core group of schools within this application (eg secondary focus but includes all primaries to support transition to KS3) but the partnership should support trust-wide engagement and implementation. This means all schools will be eligible to participate in the CPD programme for greater impact across the MAT.