



making physics matter



Age
3-5
years

Phizzi enquiry

Tea for a tiger

A Phizzi Foundation enquiry, taken from the EYFS Science Talk programme for Ogden primary partnerships.



Key questions

- Q. What do you know about tigers?
- Q. What would happen if you met a tiger?
- Q. How do you know what a tiger...(eats/drinks/can do)?
- Q. How could I find out more about tigers?

Resources

- Tiger outfit/mask/cuddly toy tiger (or fabric with tiger stripes)
- Story *The Tiger who came to Tea* by Judith Kerr
- Plastic animals (farm and wild) for sorting
- Photographs of tigers/other wildcats
- Short video clip from *The Jungle Book*
- Short video clip of real tigers

Early learning goals

C&L (40-60+) Understanding: Children answer 'how' and 'why' questions about their experiences.

C&L (40-60+) Speaking: They develop their own narratives and explanations by connecting ideas or events.

UtW (40-60+) The world: Children know about similarities and differences in relation to places, objects, materials and living things.

Activity: Tea for a tiger

This activity introduces the idea of sorting and grouping, encouraging children to give reasons for their choices.

Engage: Read the story and allow children to meet the tiger and ask questions. Watch a short video clip of tigers in their natural habitat and compare with cartoon tigers (*The Jungle Book*).

Explore: Have a range of animals (farm and wild) for pupils to explore and then sort according to their own criteria – ask how they selected each animal for the group. Ask pupils to record what they know about tigers (body, features, hunting facts, eating) using the available resources.

Conclude: Discuss new ideas about tigers.

